

CSWE Program Accreditation Standard 5.0.1(d): The program posts its assessment plan and summary outcomes publicly on its webpage using Form AS 5.01(d). The findings are updated every two years, at minimum.

a. The program submits Form AS B5.0.1(d) to report its assessment plan and most recent assessment summary outcomes.

**Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes
Eastern Kentucky University BSW Program Assessment Outcomes**

**Generalist Practice | Summary of Plan
All Program Options – Online and Richmond Campus
2023-2024 Assessment Data**

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency Formula: (#competent instrument 1+ #competent instrument 2)/ 2*100= % competent
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 1 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 1 and an average of at least 3/5 points on competency 1 behaviors assessed in their field evaluation
	Instrument 2: Final Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 1 behaviors assessed in their field evaluation	
Competency 2: Advance Human Rights and	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 2 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 2 and an average of at

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency Formula: (#competent instrument 1+ #competent instrument 2)/ 2*100= % competent
Social, Racial, Economic, and Environmental Justice	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 2 behaviors assessed in their field evaluation	least 3/5 points on competency 2 behaviors assessed in their field evaluation
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 3 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 3 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 4 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 4 and an average of at least 3/5 points on competency 4 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 4 behaviors assessed in their field evaluation	
Competency 5: Engage in Policy Practice	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 5 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 5 and an average of at least 3/5 points on competency 5
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 5	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency Formula: (#competent instrument 1+ #competent instrument 2)/ 2*100= % competent
		behaviors assessed in their field evaluation	behaviors assessed in their field evaluation
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 6 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 6 and an average of at least 3/5 points on competency 6 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 6 behaviors assessed in their field evaluation	
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 7 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 7 and an average of at least 3/5 points on competency 7 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 7 behaviors assessed in their field evaluation	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 8 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 8 and an average of at least 3/5 points on competency 8 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 8 behaviors assessed in their field evaluation	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency Formula: (#competent instrument 1+ #competent instrument 2)/ 2*100= % competent
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Capstone Paper	80% of students will earn at least 7/10 points on the competency 9 capstone paper	80% of students will earn at least 7/10 points on the capstone paper for competency 9 and an average of at least 3/5 points on competency 9 behaviors assessed in their field evaluation
	Instrument 2: Field Evaluation	80% of students will earn an average of at least 3/5 points on competency 9 behaviors assessed in their field evaluation	

Generalist Practice | Summary of Outcomes – Eastern Kentucky University
BSW Program Assessment Data Collected on: Fall 2023-Spring 2024 Semesters

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Richmond Campus n = (22)	Program Option 2 Outcomes: Online BSW n = (24)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will earn at least 7/10 points on the capstone paper for competency 1 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	91.5% of students met standards for competency 1 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 1 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	83.3% of students met standards for competency 1 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	80% of students will earn at least 7/10 points on the capstone paper for competency 2 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	93.6% of students met standards for competency 2 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 2 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	97.1% of students met standards for competency 2 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	80% of students will earn at least 7/10 points on the capstone paper for	95.8% of students met standards for competency 3 by	100% of students met standards for competency 3 by	91.7% of students met standards for competency 3 by

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Richmond Campus n = (22)	Program Option 2 Outcomes: Online BSW n = (24)
	competency 3 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 4: Engage in Practice-informed Research and Research-informed Practice	80% of students will earn at least 7/10 points on the capstone paper for competency 4 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	97.8% of students met standards for competency 4 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	95.5% of students met standards for competency 4 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 4 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 5: Engage in Policy Practice	80% of students will earn at least 7/10 points on the capstone paper for competency 5 and an average of at least 3/5 points on competency 3 behaviors assessed in their field evaluation	100% of students met standards for competency 5 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 5 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 5 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Richmond Campus n = (22)	Program Option 2 Outcomes: Online BSW n = (24)
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet standards for competency 6 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 6 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 6 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 6 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will meet standards for competency 7 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 6 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 7 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 7 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet standards for competency 8 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	93.6% of students met standards for competency 8 by earning at least 7/10 points on the capstone paper and an average of at least 3/5	95.5% of students met standards for competency 8 by earning at least 7/10 points on the capstone paper and an average at least	91.7% of students met standards for competency 8 by earning at least 7/10 points on the capstone paper and an average of at

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (46)	Program Option 1 Outcomes: Richmond Campus n = (22)	Program Option 2 Outcomes: Online BSW n = (24)
		points on the field evaluation	3/5 points on the field evaluation	least 3/5 points on the field evaluation
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will meet standards for competency 9 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 1 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 9 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation	100% of students met standards for competency 9 by earning at least 7/10 points on the capstone paper and an average of at least 3/5 points on the field evaluation